

ADRIANT TiBURCIO

Strategic • Analytic • Futuristic • Achiever • Bilingual

373 RIVER PARK DRIVE • REDDING, CA • 96003

• (310)923-3367 • ADRIANT.SANCHEZ@GMAIL.COM •

[HTTPS://WWW.LINKEDIN.COM/IN/ADRIANT-SANCHEZ-TIBURCIO-AA5841A/](https://www.linkedin.com/in/adriant-sanchez-tiburcio-aa5841a/)

MY VISION

My personal vision is to lead, collaborate, adhere to a team of excellence based on prior experience and success. Driven by innovation, motivation, and making events memorable. Built on data preparation, intelligence, communication and compliance. Paying attention to culture, systems and data results; building or sustaining Capacity and Legacy.

OBJECTIVE

Business Data Analyst

EDUCATION

Grand Canyon University, Graduate School of Business Administration (2024)

Doctorate in Business Administration (DBA), focus on Data Analysis

Current Doctoral Learner (24 Units/8 courses completed 3.8 GPA)

Grand Canyon University, Graduate School of Business Administration 2021

Bridge Program for GCU- DBA acceptance (GPA 4.0)

Successfully Completed: Databases MIS -605 (SQL Queries)

Marketing Management MKT-607

Harvard Business Publishing Education 2021

Successfully Completed: Quantitative Methods Online Course

Finance Online Course Introductory Methods

Finance Course

*Harvard School of Business Tests passed for each course (3 Tests)

(Required of GCU- DBA program acceptance)

Constructive Meaning, HMH, and multiple other certificates attained as of 2019

Adams14 School District Professional Development

90+hrs. since 2017 + 160+ hrs. Volunteering in Leadership Cooperatives

Los Angeles Unified School District (LAUSD) Professional Development (PD) 2015

LAUSD Ongoing Professional Development of 202.8 hours since 2006

Pepperdine University, Graduate School of Education; Los Angeles, CA 2012

Master of Science in Administration and Preliminary Administrative Services Credential

University of Phoenix, Graduate School of Education; Pasadena, CA 2005

Masters of Arts in Education and Preliminary Teaching Services Credential

California State University; of Los Angeles, CA 2001

Bachelor of Arts in Mathematics Single Subject Credential

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CREDENTIALS & CERTIFICATION

Data Analyst Google Certificate	2023
Colorado Department of Education Principal Interim License (K-12)	2019
Colorado Professional Clear Single Subject Teaching Credential	2016
LAUSD (ISIC) Math Expert & Curriculum Specialist	2014
<i>California Administrative Services Credential Eligible</i>	2013
California Professional Clear Single Subject Teaching Credential	2010
AP Calculus teaching certificate	2008
Los Angeles Unified School District (LAUSD) Certified Best Practices Facilitator	2007
LAUSD Content Specialist in Mathematics with the use of Technology	2006
CBEST STATUS: Passed	2000

Last Full Time Salary at Redding Elementary School District \$87,000/year 2022

SCHOOL DATA PLATFORM EXPERIENCE ALONG DISTRICTS EMPLOYED; YEARS

iReady by <https://www.curriculumassociates.com/programs/i-ready-learning> SUHSD, RESD; 2yrs.

Star by <https://www.renaissance.com/products/star-assessments/> Adams14.org; 4 years.

Multiple @ LAUSD see <https://achieve.lausd.net/Page/16835> LAUSD; 14 years

Gradebook Databases used over the years:
Infinite Campus infinitecampus.com/
Aeries portal www.aeries.com/
MiSiS <https://achieve.lausd.net/misis>

LEADERSHIP INITIATIVES

Commerce City Leadership President, Non-profit (org) 2019 – 2021

- President. Making community impact, facing challenges. Network of Commerce City Teachers, Community Leaders, Entrepreneurs, Business Owners, and more
- Leading Community Leadership Project and Collaborate with Commerce City Businesses and Networks including 27-J Superintendent, Mayor of Commerce City, and Colorado State Senator.
- Lead project with Commerce City to improve homes with \$500,000 budget working alongside city personnel, Federal Grant guidelines, then COVID hit. All changed to help families.

Adams City HS & Lester Arnold Alternative HS Teacher Union Building Representative 2018 - 2021

- Bargaining committee personnel. Bargaining, meeting, planning towards rolling the contract, and re-inventing a district.
- Understanding of the Teacher's Contract of codes and negotiated amendments with school board.
- Negotiating and compromising with administration starting with the norm "Assumption of Positive Outcomes" from all parties.

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- Represent teachers as needed for their evaluations, attend and observe teachers as needed in the classroom, or in sit in conferences with administration.
- Colorado Education Association (CEA) monthly Metro Regional Bargaining team member. State wide of organizing and bargaining plans and design with fellow Representatives from Denver's local Metro School Districts
- Colorado Delegate "Defenders of humanity in a work place." Representing Adams14 in state April conference of Teacher proposed state policies to recommend to CDE. (2018)
- Knowing and using the contract for accountability, reference, and discernment.
- Ran for Superintendent for Adams14.org Spring 2021, out of 36 applicant; made it to the 2nd round of interviews, out of three rounds. Round 3 consisted of only 2 finalists.
- Compliance monitoring of bargaining contract rules and expenditures

Adams City HS Culture and Climate Committee Lead Teacher Spring 2018 - 2019

- Planning and implementing events and cultural shifts to increase motivation, attendance, and overall student success at turn around school (three semesters).
- PBIS and discipline talks, action plans with principals, counselors, and deans.
- Highlights: Two Corporate days, Attendance awards, Algebra 1 End of Year breakfast, Scholar dollar implementation phase 1, teacher ticket rewards to Pepsi center events.

FACILITATOR EXPERIENCE (LAUSD)

Intensive Support and Innovation Center (ISIC) local district 2014 - 2015

- ISIC Math Facilitator (Duty 1): Implement Common Core practices for grades 6 -12; trainings focusing on MS and HS teachers.
- ISIC Instructional Coach (Duty 2): Oversee progress and implementation of CC Math for 1 HS and 2 MS, by developing teachers.
- ISIC Support (Duty 3): Provide classroom, and out of classroom support to principals of various schools; mainly performing instructional rounds and feedback.
- Working strictly with learning adults with degrees, improving their pedagogy via teaching by presentation(s) and lecture(s); or modeling, co-planning, co-teaching, coaching & mentoring.

Prior facilitator roles for LAUSD (additional hours) 2007 – 2014

- Coordinate and instruct Technology Strategies for teachers K – 12, 2007 & 2009
- Mathematics Best Practices Facilitator for Secondary teachers summers 2010 & 2011
- Smartboard 10 certified facilitator for LAUSD from 2008 to 2012.
- Educating adults at graduate level courses on content about pedagogy of instruction in the classroom, or instruction using technology.
- Taught multiple cohorts from 2008 to 2014

TEACHING EXPERIENCE [20 years of Teaching Experience, every grade: 6 - 12]

Educator at Redding Elementary School District 2021 - 2022

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- Teaching Math 6, Math 8, & Coding. Making impact to fellow leaders and teachers. Deeply Involved in PBIS & Restorative Justice school committees, and School Improvement.
- One year contract

Adams 14 School District adams14.org 2017 – 2021

- 2017 → 2019 at Adams City HS (ACHS) + 2019 to current at Lester Arnold (LAHS)
- PLC Lead Teacher 2017 → 2021, at both HS.
- Currently teaching Hyflex, and taught remote two+ quarters of the year at LAHS, alternative school ~ (287 students: Main daytime students, Night students, and GED)
- Have taught in District Adams14.org in Quarters and Semesters: Algebra 1A and 1B, Geometry A and B, and Algebra 2A and B, Math Lab.
- Teach Algebra 1 to diverse student population combined EL3/4 students, shelter, EO, and vast numbers of IEP students
- Lead and cooperate in the planning of Algebra 1 curriculum, assessments and expectations
- Cooperate in structural committees of principal advisory, including multi-tier support, PBIS, and culture and climate (ACHS houses ~ approx. 1700 each year)
- Facilitate meetings, provide model lessons, plan support systems with the Administration team and Teacher's Union.

Alexander Hamilton HS Math Dept. Chair (~2800 students) 2012 - 2014

- Planning and implementing researched based Math goals school wide, designing and pacing of ongoing Math professional development to close achievement gap and transition to CC

Positive Behavior Support Coordinator 2011 - 2013

- Implementing program of five targeted behaviors for students to raise their academics

Alexander Hamilton HS Interim Budget Coordinator 2008 - 2009

- Monitored budgets for depts.; directors, possible audits and prepared reports for principal

Alexander Hamilton HS Detention Coordinator 2006 - 2007

- Supervised students 3 days a week. Organized and communicated paper work with deans.

University Preparatory, Shasta Unified School District (~900 students) 2016 – 2017

- Teach Honors and regular Math Integrated 3 to 11th graders, some 10th, few 12th, one 9th
- Cooperate in planning and preparing students for AP Calculus with Math Chair
- Support and be part of any school needs/events required to keep a positive learning culture

Alexander Hamilton HS (~ 3000 students) 2002 – 2014

- Teach Algebra 1AB, Geometry AB, Algebra 2AB, Trigonometry and Math Analysis
- Supervised beginning Teach For America teachers in Algebra 1 summers 2009, 2010 & 2011

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- Algebra 1AB Hybrid: Online and Face-to-Face course for at risk students 2005 to 2009. I have a plethora of Teaching Online Experience. I am acquainted with the best Software and Hardware. I have trained teachers, coached teachers/ principals and other non-school personnel since 2007.
- Taught Geometry with Drafting and Woodshop for EL students 2012 → 2014.
- Taught Urban Planning elective, combining design, landscaping and marketing; 2009, 2010

LINKED IN <https://www.linkedin.com/in/adriant-sanchez-tiburcio-aa5841a/>

- Endorsed in multiple skills in Linked in.
- Known and can be referenced by most LinkedIn connections

“The greatest gift of leadership is to help everyone else to be successful.” – Jon Taffer

“Defence may win championships, but Data wins people.” - own quote.

Proven drivers to make success possible: **Motivate. Innovate. Make It Memorable.**

Thank you for your valuable time.

-Adriant Sanchez-Tiburcio